



2015-2016 Direction of Travel				
Strategic Objectives	Year 1 (2015-2016)	Year 2 (2016-2017)	Year 3 (2017-2018)	Three to Five
To increase the number of trainees each year. Focus on Priority areas	<ul style="list-style-type: none"> Target 90 primary (increase of 10) Target 50+ secondary (increase of 11) TeachPEPLus (10 places ?)¹ Primary with PE (4 places) Return To Teaching pilot (20 places) Increased presence at Train to Teach events Realign interview processes to meet new allocations process Computer Coding teachers (Sec) Marketing campaign for priority subjects / Primary SCITT Website fully operational Maintain a primary presence in Hertfordshire Visit all sixth forms – Its Cool To Teach 	<ul style="list-style-type: none"> Target 90 primary Target 60+ Secondary 20 Interns to start Increase the efficiency of selection Visit Dublin recruitment event (September – 2016) PEPLUS- cohort of 10 Changers – PE to priority subjects Trainees at Stopsley High Luton Computer Coding teachers Marketing campaign for priority subjects / Primary SCITT Return to Teaching pilot (20 places) 	<ul style="list-style-type: none"> Target 95 primary Target 70+ secondary 40 Interns Meet recruitment needs of partner schools Add to Stopsley Computer Coding teachers Marketing campaign for priority subjects / Primary SCITT 	<ul style="list-style-type: none"> Target 100 primary Target 80+ secondary 20 Interns in the profession 60 Interns in the system Preparing 200 trainees to teach through different routes Computer Coding teachers Marketing campaign for priority subjects / Primary SCITT
To create satellite hubs to run geographically	<ul style="list-style-type: none"> Increase recruitment in Northants/ PLT for primary Develop Maplefields / Montsaye hub Explore possibility of Luton Hub 	<ul style="list-style-type: none"> Montsaye / Maplefields to bring other Schools into the partnership – Cohort of thirty (Staffing / Leadership?) Milton Keynes Hub Develop Northampton and Luton hub 	<ul style="list-style-type: none"> Three satellites in operation North Northants Northampton MK 	<ul style="list-style-type: none"> Four satellite hubs operate 30 places each – North Northants Northampton MK Luton
To improve trainee outcomes	<ul style="list-style-type: none"> Increase the %of outstanding Primary SCITT trainees Increase support for any secondary trainees liable to be good with satisfactory features Increase the quality of mentoring - target setting and build on OTP for mentors Explore the use digital technology to aid / improve trainee outcomes / quality of mentoring Digital technology in the classroom NQT support programme 	<ul style="list-style-type: none"> Website to be fully operational as learning tool for trainees and staff PPTV - Youtube channel - resources Trial Webinars for subject training Coding to be taught as a part of our training Outstanding T and L for Mentors Mentor standards Enhance the use of digital technology to aid / improve trainee outcomes / quality of mentoring Digital technology in the classroom Mentor training through modules Build on successes of NQT support programme Look at trainee experience in challenging schools 	<ul style="list-style-type: none"> PPTV - Youtube channel – resources Webinar development Trainees able to access and complete modules via website prior to beginning practical training Trainees need to be fully digitally aware – digital application in teaching Outstanding T and L for Mentors Enhance the use of digital technology to aid / improve trainee outcomes / quality of mentoring 	<ul style="list-style-type: none"> Trainees confident to teach The Digital Consumer - PPTV -

¹ Train to teach PE with support in an additional subject



<p>Leadership</p>	<ul style="list-style-type: none"> • Vision for Excellence central to the Partnership • Financial viability • Improve the quality of our training outcomes • Recruitment • Ofsted recommendations • Marketing – Excellence and Personalisation • Prepare schools for the ‘Perfect Storm’ • Recruit new partners to add diversity • Launch Vision 16 /22 • New Strategic Board in situ • SB Roles and responsibilities clarified • Annual Partnership Meeting – Recruitment • Realign with SAF Board • Membership of SATTAG / APPGE Teachnext / Maths conversion • Pilot increased Partnership involvement • Work with Teaching School to prepare the workforce for two tier • Incorporate recommendations of Carter working groups – Behaviour / Mentor standards / ITE curriculum • Succession planning • Explore viability of one a one site central base 	<ul style="list-style-type: none"> • Vision for Excellence central to the Partnership • Financial viability • Improve the quality of our training outcomes • Be Ofsted Outstanding • Recruitment • Marketing – Excellence and Personalisation • Schools to take part ownership for recruitment • Launch Vision 16 /22 in place share pilot findings • Increase SB membership / representation • Annual Partnership Conference The meaning of Partnership ?? / Personalisation ?? • Proactive in preparing the profession locally for two tier • Part time degree delivered in partnership with ??? • New course structures PPPLus Vision 16 in place • Last year’s outstanding NQTs given places on NPQML • SATTAG and APPG • Consider different training routes for unqualified teachers • Succession planning • Explore viability of one a one site central base 	<ul style="list-style-type: none"> • Vision for Excellence central to the Partnership • Financial viability • Improve the quality of our training outcomes • Be Ofsted Outstanding • Recruitment • Marketing – Excellence and Personalisation • Schools to take part ownership for recruitment • Vision 16 /22 – National Programme • Annual Partnership Conference Focus? • Succession planning • Explore viability of one a one site central base 	<ul style="list-style-type: none"> • Vision for Excellence central to the Partnership • Financial viability • Improve the quality of our training outcomes • Be Ofsted Outstanding • Recruitment • Marketing – Excellence and Personalisation • Schools to take part ownership for recruitment • Launch Vision 16 /22 • Annual Partnership Conference Focus? • 80 Interns • Be flexible and financially resilient to be able to respond to teacher supply • First 20 Interns to be accredited for QTS • Succession planning • Explore viability of one a one site central base